



Verulam School: Key Stage 3 CURRICULUM INFORMATION

Department: French

Subject Leader: Ms I Chirchi

Subject Vision: The purpose of the KS3 French Curriculum at Verulam School is to ensure that students develop their ability to communicate confidently and coherently with native French speakers in speech and writing, getting their messages across with increasing accuracy, spontaneity and fluency. They will develop their understanding of how language works, and extend their vocabulary so that they can express themselves in a wide range of contexts whilst following an engaging and culturally enriching curriculum plan that incorporates the different skills required for mastery of a Modern Foreign Language: Speaking; Listening; Reading and Writing. Students will study different topic areas as well as authentic TL literature and media to enhance their cultural awareness.

[illegible]

	- Short writing tasks at the end of each topic. - Reading & translation: Unit 1: Describing Myself	Short writing tasks at the end of each topic.	- Short writing tasks at the end of each topic. - Listening & Writing (Photo card): Module 3 Free Time	Short writing tasks at the end of each topic.	- Short writing tasks at the end of each topic. - Writing & Speaking (6 questions) All units	Short writing tasks at the end of each topic.
YEAR 8						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Module 1: T'es branché(e)? - Learning to describe TV programmes - Talking about film types - Giving opinions on books - Saying what you do on the internet - Saying what you did in the recent past	Module 2: Paris, je t'adore! - Describing a past holiday in Paris - Saying when you did particular activities - Describing a tourist attraction - Saying where you went and how - Interviewing a second person using tu	Module 3: Mon identité - Learning how to describe your personality - Talking about relationships - Expressing opinions on music - Describing fashion and clothes - Saying what you are passionate about	Module 4: Chez moi, chez toi - Describing where you live - Describing your home - Talking about meals you eat - Talking about what you need to buy - Describing a recent past event	Review & Assess This half term is dedicated to the completion of any outstanding units that may have needed more in-depth teaching and explanation, thoroughly reviewing and revising content, and completing assessments. This also allows for summer trips and staff to conduct GCSE Speaking Exams	Module 5: Quel talent?! - Talking about talent and ambition - Encouraging or persuading someone - Rehearsing for a contest - Saying who is best in a talent show - Using a variety of structures and tenses
Assessment	- Weekly tests on vocabulary, grammar/translation. - Short writing tasks at the end of each topic. - Reading & translation Module 1	- Weekly tests on vocabulary, grammar/translation. - Short writing tasks at the end of each topic.	- Weekly tests on vocabulary, grammar/translation. - Short writing tasks at the end of each topic. - Listening & Writing (Photo card): Module 3 Talking about myself and my interests	- Weekly tests on vocabulary, grammar/translation. - Short writing tasks at the end of each topic.	- Weekly tests on vocabulary, grammar/translation. - Short writing tasks at the end of each topic. - Writing & Speaking (6 questions) All Units	- Weekly tests on vocabulary, grammar/translation. - Short writing tasks at the end of each topic.
YEAR 9						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Module 1: Ma vie sociale d'ado Talking about Facebook, using present tense verbs Giving your opinion about	Module 2: Bien dans sa peau Learning the parts of the body Talking about sport Learning about healthy eating Making plans to get fit	Module 3: À l'horizon Describing jobs Learning languages Saying what you used to do Discussing your future and your	Module 4: Spécial vacances Discussing holidays Asking questions using inversion Imagining adventure holidays	Review & Assess This half term is dedicated to the completion of any outstanding units that may have needed more in-depth teaching	Module 5: Moi dans le monde Discussing what you are allowed to do Explaining what's important

	someone Arranging to go out Describing a date Describing a music event	Describing levels of fitness Deciding to adopt a healthier lifestyle Using 3 tenses together	past Talking about your job	Talking about what you take with you on holiday Describing what happened on holiday Visiting a tourist attraction	and explanation, thoroughly reviewing and revising content, and completing assessments. This also allows for summer trips and staff to conduct GCSE Speaking Exams	to you Talking about things you buy Explaining what concerns you and what makes you happy
Assessment	• Weekly tests on vocabulary, grammar/translation. • Short writing tasks at the end of each topic. • Reading / Translation: Unit 1 Me, my family and friends	• Weekly tests on vocabulary, grammar/translation. • Short writing tasks at the end of each topic.	• Weekly tests on vocabulary, grammar/translation. • Short writing tasks at the end of each topic. • Listening & Writing (40/90 words): Module 3 Jobs & Holidays	• Weekly tests on vocabulary, grammar/translation. • Short writing tasks at the end of each topic.	• Weekly tests on vocabulary, grammar/translation. • Short writing tasks at the end of each topic. • Writing & Speaking (6 questions) All Units	• Weekly tests on vocabulary, grammar/translation. • Short writing tasks at the end of each topic.