

## YEAR 10

| Theme 1 People & Lifestyle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                              | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Topic 1: Identity &amp; Relationships with others</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Topic 2: Healthy Living &amp; Lifestyle</b>                                                                                                                                                                                                                                                                                                                                                        | <b>Topic 3: Education &amp; Work</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>Introduction: Identity and relationships with others; Healthy living and lifestyle</p> <p>Introduction: Education and work      People and lifestyle      Talking about personality</p> <p>Your future plans</p> <p>Different types of families</p> <p>Friends and friendship</p> <p>Verbs: Present tense of regular -re verbs/ Future tense of regular -er verbs/ Present tense of regular -ir verbs/ Present participle of regular verbs</p> <p>Grammar: adjective agreements/ ne...aucun(e)/comparative adjectives/ impersonal verbs      Pronunciation: silent final -e and final consonants/ -aille/-ail/ and -ill/-i;;e/ soft g/ hard g and gn</p> | <p>Health problems and addictions      Healthy choices      Recent activities      The challenges of a healthy lifestyle      Verbs: The near future tense/ 2 tenses together: present &amp; future/ Perfect tense of regular verbs with avoir/ Irregular present participles      Grammar: Plural nouns/ avant de + infinitive/ Indirect object pronouns(singular forms)/ Impersonal expressions</p> | <p>Studies Post-16      Your dream school      Jobs in the creative industries</p> <p>Work experience</p> <p>Culture: Sacred sites of French speaking world</p> <p><b>Grammar practice</b></p> <p><b>Test &amp; Revise</b></p> <p><b>Listening/Speaking</b></p> <p><b>/Reading &amp; Writing</b></p> <p>Verbs: Negative constructions/Conditional of regular -er verbs/ il y a and il y aura/ être en train de and venir de + infinitive      Grammar: Nouns ending in -ation/ Superlative adjectives/ Indefinite adjectives/ adverbs of quantity</p> <p>Pronunciation: -tion/c and Ç ; s. qu and th</p> |
| Spiral Curriculum - Revisited                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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| Family members<br>Physical appearance and personality<br>Adjectives - agreement and position<br>The verbs "avoir" and "être"<br>Reflexive verbs<br>Near and simple future tenses<br>Possessive adjectives | Healthy living and drink<br>Questions words<br>Conditional tense<br>Imperfect tense<br>Negatives<br>Global issues | Food | School subjects<br>School facilities and descriptions<br>Times of the school day<br>Rules, uniform and colours<br>Using 'il faut'<br>Using vouloir, devoir and pouvoir<br>Conditional & Perfect tenses<br>Opinions and ambitions<br>Careers |
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## YEAR 11 FRENCH

| Theme 2 Popular Culture    | Theme 3 Communication & the world             |                             |
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| Autumn 1                   | Autumn 2                                      | Spring 1                    |
| Topic 6: Celebrity Culture | Topic 7: Travel & Tourism/ Places of Interest | Topic 8: Media & Technology |

Tips on becoming famous  
 How and why people might become famous  
 Pros and cons of being famous  
 French speaking celebrities  
 Culture: French writers  
 Grammar practice Test and revise: Listening/ speaking/ reading and writing  
 Verbs: Imperative (tu and vous forms); Conditional of avoir, être, faire and aller/ Perfect tense of reflexive verbs  
 Grammar: Infinitives used as nouns; emphatic pronouns (lui, elle, nous, vous, eux, elles)/ possessive adjectives. il y a and depuis  
 Pronunciation: i, y and -ien, j, g, ch, and gn

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| <b>Introduction:</b><br><b>Travel and tourism;</b><br><b>Media and technology</b><br><b>Introduction:</b> The environment and where people live<br><b>Places where we used to live</b> Descriptions of a city A gap year abroad<br><b>Holiday stories</b><br><i>Verbs: Imperfect tense of être, avoir and faire/2 tenses together: future and near future/2 tenses together: perfect and imperfect/ the passive voice Grammar: revising adjective agreement; dans adn en; pour and sans+ infinitive; revising y and en</i><br><i>Pronunciation: é, è, ai, and a</i> | <b>Evolution and uses of the internet</b> The influences of the digital world<br><b>Technology use in the past, present and future</b><br><b>Discussing risks and staying safe online</b><br><i>Verbs: present and past tenses together; modal verbs in the perfect tense; 3 time frames; Imperative</i><br><i>Grammar: opinion/modal verbs_ + infinitive/ personne ne...and rien ne.../ adjectives beginning with -in or -im après avoir/être + past participle</i><br><i>Pronunciation: au, eau, closed o and õ; en/an/em/am/on/om, ain/in/aim/im and un</i> |
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## Spiral Curriculum - Revisited Key Concept

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| Holidays: past, present, future<br>Using range of tenses<br>Holiday activities<br>Opinions<br>Weather<br>Transport<br>Holiday issues<br>Places in town | Use of different devices<br>Social media<br>Frequency phrases<br>Opinions and adjectives<br>Comparatives<br>Present tense including irregulars<br>Near and simple future tenses |
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# FRENCH

| Theme 2 Popular Culture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Summer 1                                                                                                                                                                                                                                                                                     | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Topic 4: Freetime Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Review & Assess                                                                                                                                                                                                                                                                              | <b>Topic 5: Customs, festivals &amp; Celebrations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>Introduction: Free time Activities ; sport and leisure Introduction: Customs, festivals and celebrations; celebrity culture Leisure activities in the past TV, cinema and music Leisure activities around the world Extreme sports</p> <p><i>Verbs: Perfect tense with avoir;irregular past participles/ reflexive verbs in the present tense(plural forms)/ Perfect tense with être/ Modal verbs in the perfect tense Grammar: Emphatic pronouns(moi,toi)/ reflexive pronouns in the correct position/ en and à with places/ agreement with preceding direct object pronouns</i></p> <p>Pronunciation: u and</p> | <p>This half term is dedicated to the completion of any outstanding units that may have needed more in-depth teaching and explanation, thoroughly reviewing and revising content, and completing assessments. This also allows for summer trips and staff to conduct GCSE Speaking Exams</p> | <p>Birthdays and other personal special days Describing popular customs in the past Past and Future festivals Planning a trip to a festival <i>Verbs:Present tense of common irregular verbs/Imperfect tense/2 tenses together(past and near future)/The future tense of être, avoir. aller and faire Grammar:direct object pronouns(me,te,vous,le la) /y and en / functions of definite and indefinite articles/ relative clauses with quw,qui, quand and où Pronunciation: -eur/-oeur and r</i></p> |
| ed Key Concepts from KS3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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| Hobbies - sports, cinema,<br>TV, food, meals<br>Quantities<br>Present, perfect and<br>future tenses<br>Opinions and adjectives<br>Verbs “ to play” and “to<br>do” | Food and drink<br>Traditional celebrations<br>Activities<br>Time expressions<br>The perfect and imperfect<br>together<br>Describing an event |
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| <b>World around us</b>                                              |
| <b>Spring 2</b>                                                     |
| <b>Topic 9: The<br/>environment &amp;<br/>where people<br/>live</b> |

**A positive impact on the planet**      **The local environment**  
**Describing your town**  
**Comparing real and ideal homes**  
**Culture:Traditional homes in French speaking countries** **Grammar**  
**Practice**      **Test and Revise:**  
**Listening/speaking/reading and writing**  
*Verbs: Je voudrais/negatives/modal verbs in the present tense/revising the conditional of regular -er verbs*  
*Grammar: infinitives used as nouns/partitive articles:du,de la,de l',des/si and quand/indirect object pronouns (plural forms)*  
*Pronunciation focus: h/ -ill and -ille*

## s from KS3

Environment  
 Recycling  
 Description of areas/towns  
 If sentences  
 Agreeing and disagreeing with points  
 Global issues      Locations  
 House descriptions  
 Shops and shopping  
 Places in town  
 Use of "il y a"  
 Prepositions  
 The verb "poder"  
 Quantifiers  
 Adjectives  
 Present, past, and future tenses







